## Multi-Health Systems Inc.

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### Response Form

Student's Name/ID:	Gender: M F	Today's Date:_	/	' <i>'</i>	
	(Circle One)		Year	Month	Day
Teacher's Name/ID:	Grade:	Birth Date:	1	/	
		_	Year	Month	Day
Time Known Student:	Class(es) Taught:	Age:_	/	/	
Years Months	-		Years	Months	Days

Instructions: Read each statement that follows the phrase, "During the past four weeks, how often did the student...," then circle the number under the word that tells how often you saw the behavior. Read each question carefully, then mark how often you saw the behavior in the past four weeks. Answer every question without skipping any. If you want to change your answer, put an X through it and circle your new choice. Be sure to answer every question.

		er	ely	Occasionall	Frequently	Very Frequ
Dur	ing the past four weeks, how often did the student	Never	Rarely	30 0	Fre	Ver
1.	appear disorganized?	0	1	2	3	4
2.	become bothered by some fabrics or tags in clothes?	0	1	2	3	4
	seek the company of other children?	0	1	2	3	4
4.	show little emotion?	0	1	2	3	4
5.	follow instructions that he/she understood?	0	1	2	3	4
	argue and fight with other children?	0	1	2	3	4
	have problems waiting his/her turn?	0	1	2	3	4
8.	share fun activities with others?	0	1	2	3	4
9.	look at others when talking with them?	0	1	2	3	4
10.	engage in tasks that require sustained effort?	0	1	2	3	4
11.	avoid looking at people who spoke to him/her?	0	1	2	3	4
12.	play with toys appropriately?	0	1	2	3	4
13.	have a strong reaction to any change in routine?	0	1	2	3	4
14.	have trouble talking with other children?	0	1	2	3	4
15.	understand the point of view of others?	0	1	2	3	4
16.	learn simple tasks but then forget them quickly?	0	1	2	3	4
	use language that was immature for his/her age?	0	1	2	3	4
18.	get into trouble with adults?	0	1	2	3	4
19.	have social problems with children of the same age?	0	1	2	3	4
20.	use an odd way of speaking?	0	1	2	3	4
21.	repeat certain words or phrases out of context?	0	1	2	3	4
	become obsessed with details?	0	1	2	3	4
23.	keep a conversation going?	0	1	2	3	4
	insist on doing things the same way each time?	0	1	2	3	4
25.	overreact to touch?	0	1	2	3	4
26.	repeat or echo what others said?	0	1	2	3	4
	smell, taste, or eat inedible objects?	0	1	2	3	4
	understand how someone else felt?	0	1	2	3	4
29.	overreact to common smells?	0	1	2	3	4
30.	become distracted?	0	1	2	3	4

Please flip this form over to answer statements 31 to 71.



# Response Form

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During the past four weeks, how often did the student	Never	Rarely	Occasionally	Frequently	Very Frequently		
31. play with others?	0	1	2	3	4		
32. notice social cues?	0	1	2	3	4		
33. respond when spoken to by adults?	0	1	2	3	4		
34. avoid looking at an adult when there was a problem?	0	1	2	3	4		
35. have problems paying attention when doing homework or chores?	0	1	2	3	4		
36. make careless mistakes in school work?	0	1	2	3	4		
37. talk too much about things that adults don't care about?	0	1	2	3	4		
38. resist being touched or held?	0	1	2	3	4		
39. care about what other people think or feel?	0	1	2	3	4		
40. focus too much on details?	0	1	2	3	4		
41. not understand why others don't like him/her?	0	1	2	3	4		
42. share his/her enjoyment with others?	0	1	2	3	4		
43. show an interest in the ideas of others?	0	1	2	3	4		
44. leave homework or chores unfinished?	0	1	2	3	4		
45. understand age-appropriate humor or jokes?	0	1	2	3	4		
46. flap his/her hands when excited?	0	1	2	3	4		
47. listen when spoken to?	0	1	2	3	4		
48. focus on one subject for too much time?	0	1	2	3	4		
49. need things to happen just as expected?	0	1	2	3	4		
50. talk too much about things that other children don't care about?	0	1	2	3	4		
51. insist on certain routines?	0	1	2	3	4		
52. have problems paying attention to fun tasks?	0	1	2	3	4		
53. become fascinated with parts of objects?	0	1	2	3	4		
54. line up objects in a row?	0	1	2	3	4		
55. smile appropriately?	0	1	2	3	4		
56. start conversations with others?	0	1	2	3	4		
57. fail to complete tasks?	0	1	2	3	4		
58. ask questions that were off-topic?	0	1	2	3	4		
59. have trouble talking with adults?	0	1	2	3	4		
60. interrupt or intrude on others?	0	1	2	3	4		
61. look at others when interacting with them?	0	1	2	3	4		
62. overreact to loud noises?	0	1	2	3	4		
63. become upset if routines were changed?	0	1	2	3	4		
64. choose to play alone?	0	1	2	3	4		
65. insist on keeping certain objects with him/her at all times?	0	1	2	3	4		
66. have social problems with adults?	0	1	2	3	4		
67. twirl, spin, or bang objects?	0	1	2	3	4		
68. reverse pronouns (e.g., you for me)?	0	1	2	3	4		
69. show good peer interactions?	0	1	2	3	4		
70. respond when spoken to by other children?	0	1	2	3	4		
71. appear fidgety when asked to sit still?	0	1	2	3	4		