Multi-Health Systems Inc.

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Multi-Health Systems Inc.





ASRS[®] (6–18 Years) PARENT RATINGS Sam Goldstein, Ph.D. & Jack A. Naglieri, Ph.D.

Response Form

Child's Name/ID:	Gender: M F (Circle One) Grade:		Today's	Today's Date:_			/
Parent's Name/ID:			Birth	Date:	Year /	Month	Day /
Did your child acquire language before age 3?	Yes No	Don't Know			Year	Month	Day
If Yes, did your child speak in 3 word sentences by age 3?	Yes No	Don't Know		Age:_	Years	Months	Days
Instructions: Read each statement that follows the four weeks, how often did the child" then circle that tells how often you saw the behavior. Read emark how often you saw the behavior in the pass question without skipping any. If you want to chat through it and circle your new choice. Be sure to	le the number each question of t four weeks. ange your answ	under the word carefully, then Answer every wer, put an X			ly		lently
During the past four weeks, how of	ten did the c	child	Never	Rarely	Occasionally	Frequently	Very Frequently
1. appear disorganized?			0	1	2	3	4
2. become bothered by some fabrics of	r tags in clot	hes?	0	1	2	3	4
3. seek the company of other children	?		0	1	2	3	4
4. show little emotion?			0	1	2	3	4
5. follow instructions that he/she under	erstood?		0	1	2	3	4
6. argue and fight with other children?	2		0	1	2	3	4
7. have problems waiting his/her turn			0	1	2	3	4
8. share fun activities with others?			0	1	2	3	4
9. look at others when talking with the	em?		0	1	2	3	4
10. engage in tasks that require sustain			0	1	2	3	4
11. avoid looking at people who spoke	to him/her?		0	1	2	3	4
12. play with toys appropriately?			0	1	2	3	4
13. have a strong reaction to any chang	e in routine?		0	1	2	3	4
14. have trouble talking with other chil	dren?		0	1	2	3	4
15. understand the point of view of oth	ers?		0	1	2	3	4
16. learn simple tasks but then forget the	nem quickly?		0	1	2	3	4
17. use language that was immature for	his/her age?)	0	1	2	3	4
18. get into trouble with adults?			0	1	2	3	4
19. have social problems with children	of the same	age?	0	1	2	3	4
20. use an odd way of speaking?			0	1	2	3	4
21. repeat certain words or phrases out	of context?		0	1	2	3	4
22. become obsessed with details?			0	1	2	3	4
23. keep a conversation going?			0	1	2	3	4
24. insist on doing things the same way	v each time?		0	1	2	3	4
25. overreact to touch?			0	1	2	3	4
26. repeat or echo what others said?			0	1	2	3	4
27. smell, taste, or eat inedible objects?)		0	1	2	3	4
28. understand how someone else felt?			0	1	2	3	4
29. overreact to common smells?			0	1	2	3	4
30. become distracted?			0	1	2	3	4

Please flip this form over to answer statements 31 to 71.





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Response Form

During the past four weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequent
31. play with others?	0	1	2	3	4
32. notice social cues?	0	1	2	3	4
33. respond when spoken to by adults?	0	1	2	3	4
34. avoid looking at an adult when there was a problem?	0	1	2	3	4
35. have problems paying attention when doing homework or chores?	0	1	2	3	4
36. make careless mistakes in school work?	0	1	2	3	4
37. talk too much about things that adults don't care about?	0	1	2	3	4
38. resist being touched or held?	0	1	2	3	4
39. care about what other people think or feel?	0	1	2	3	4
40. focus too much on details?	0	1	2	3	4
41. not understand why others don't like him/her?	0	1	2	3	4
42. share his/her enjoyment with others?	0	1	2	3	4
43. show an interest in the ideas of others?	0	1	2	3	4
44. leave homework or chores unfinished?	0	1	2	3	4
45. understand age-appropriate humor or jokes?	0	1	2	3	4
46. flap his/her hands when excited?	0	1	2	3	4
47. listen when spoken to?	0	1	2	3	4
48. focus on one subject for too much time?	0	1	2	3	4
49. need things to happen just as expected?	0	1	2	3	4
50. talk too much about things that other children don't care about?	0	1	2	3	4
51. insist on certain routines?	0	1	2	3	4
52. have problems paying attention to fun tasks?	0	1	2	3	4
53. become fascinated with parts of objects?	0	1	2	3	4
54. line up objects in a row?	0	1	2	3	4
55. smile appropriately?	0	1	2	3	4
56. start conversations with others?	0	1	2	3	4
57. fail to complete tasks?	0	1	2	3	4
58. ask questions that were off-topic?	0	1	2	3	4
59. have trouble talking with adults?	0	1	2	3	4
60. interrupt or intrude on others?	0	1	2	3	4
61. look at others when interacting with them?	0	1	2	3	4
62. overreact to loud noises?	0	1	2	3	4
63. become upset if routines were changed?	0	1	2	3	4
64. choose to play alone?	0	1	2	3	4
65. insist on keeping certain objects with him/her at all times?	0	1	2	3	4
66. have social problems with adults?	0	1	2	3	4
67. twirl, spin, or bang objects?	0	1	2	3	4
68. reverse pronouns (e.g., you for me)?	0	1	2	3	4
69. show good peer interactions?	0	1	2	3	4
70. respond when spoken to by other children?	0	1	2	3	4
71. appear fidgety when asked to sit still?	0	1	2	3	4
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